



2026 Annual Conference
April 14-18, 2026
Hilton Orlando Lake Buena Vista
Lake Buena Vista, FL

AAACN is pleased to announce the **Call for Oral Abstracts** for our Annual Conference for 2026. Abstracts that reflect innovative, evidence-based, or new practice information have the highest possibility for selection as a presentation at the conference.

Submission guidelines: Please visit the AAACN Abstract Management System to register and submit your abstract for review at the following web address:
<https://app.smarterselect.com/programs/102727>

Abstract is limited to 500 words, excluding the title. The abstract should contain a description of the project or subject matter as well as a learning outcome. If presenting a research/EBP project, please include the methodology, analysis, and results. All references to names and organizations within the body text should be removed that could identify the authors/investigators.

The Conference Program Planning Committee will be reviewing and evaluating each abstract for relevant content supported by evidence-based practice and/or guidelines, and quality of writing in expressing key ideas. Abstracts that promote products will not be considered.

Submission deadline: Abstracts must be submitted via the abstract management system by 11:59 pm Central Time on June 30, 2025.

Submission questions: Any abstract submission questions should be directed to the following:

Kristina Moran
Education Coordinator
Email: aaacn_abstracts@ajj.com
Tel: 856-256-2358



Types of presentation

- **Pre-conference session:** Workshop presentation of 3 hours that comprehensively focuses on a core skill important to ambulatory care nursing.
- **Concurrent session:** 60-minute formal presentation in a lecture-style format to an audience of 75+ participants.
- **Rapid-fire session:** 20-minute formal presentation, limited to 1 speaker, on an innovative or exciting topic. 3 rapid-fire topics will be grouped together in 1 breakout session.

Level of presentation: Presentation level is important to the planning process to assure that all learning content levels are represented in the overall program. Using Benner's *From Novice to Expert* theory, AACN has adapted it into three (3) content levels:

- **Advanced beginner:** Primary focus is on the individual patient and family. Uses decision trees, algorithms, protocols, and evidence-based practice guidelines. Principles, based on experiences, begin to be formulated to guide actions.
- **Proficient:** More holistic understanding improves decision-making. Able to critically think based on experiences. Advocates for patient and family.
- **Expert:** Has intuitive grasp of clinical situation. Performance is fluid, flexible, and highly proficient. Incorporates evidence-based resources and nursing research into daily plan of care.

Conference tracks

- **Care coordination and transition management:** Provides information for nurses who coordinate care and manage transitions of patients among levels of care, providers, and settings.
- **Clinical:** Tools and strategies for providing or leading care for varied populations in the ambulatory care setting.
- **Education:** Focuses on enhancing patient care through education. Promotes excellence in nursing practices through initiatives that build an evidence-based pool of knowledge.
- **Leadership:** Emerging models of leadership, ways to influence outcomes and quality, and experiences integrating new models of care within the fiscally challenged environment to include the changing managed care arena.
- **Research:** Provides information to build skills to conduct research or disseminate a recent research project with a focus on ambulatory nursing care in any ambulatory care setting with implications for practice.
- **Telehealth:** Uses the nursing process to provide nursing care and access to health care for individual patients or patient populations using telecommunication technologies.

Participants: Ambulatory care and telehealth nurses, managers, supervisors, administrators, directors, staff nurses, care coordinators, educators, consultants, advanced practice nurses, and researchers who practice in health care settings such as hospital-based outpatient clinics/centers, military and VA settings, managed care/HMOs/PPOs, solo/group



medical practices, colleges/educational institutions, telehealth call centers, university hospitals, community hospitals, patient homes, and free-standing facilities.

Authorship of abstracts: The primary author/investigator submits the abstracts with full consent of all co-authors/investigators. The primary author will be the contact person for all future correspondence. Although a nurse should be one of the authors/investigators, interprofessional abstracts are welcome (e.g., physician, pharmacist, social work, etc.). AAACN members and non-members are invited to submit abstracts. Encore presentations may be submitted for consideration. Abstracts selected for presentation must have a presenter who is able to present on any day of the conference.

Abstract submission: Abstracts must be submitted via the abstract management system by the requested deadline.

Abstract submission form

Submitting author/lead presenter information (required)

Author biographical information

- **Title:** Indicate your preferred salutation.
- **First and last name:** Provide your first and last name. Submitting author must be the primary presenter or a contributing author.
- **Credentials:** Indicate your professional credentials.
- **Employer:** List your current employer.
- **Job position:** List your current position.
- **Primary email address:** Indicate your primary email address for contact.
- **Alternate email address:** Indicate an alternate email address that should be used to contact you.
- **Address information:** Indicate if work/personal address and address information, including city, state, country, and zip code.
- **Telephone number:** Indicate any work, home, and cell phone numbers for contact. Work and cell phone numbers are required.
- **Short bio:** Speaker biographical information should reflect current (main) position/title, company or institution name, and city/state/country; number of years in health care and roles/settings that pertain to session topic; degrees and/or current certifications that pertain to session topic; listings of honors/publications/recognitions that pertain to session topic and give credibility to speaking on topic; and offices held or committees/volunteer positions within AAACN.
- **Headshot:** Please upload any headshot to be used for marketing of your content (if selected).

Disclosure of financial relationships: The American Nurses Credentialing Center's Commission on Accreditation (ANCC-COA) adopted the *Standards for Integrity and Independence in Accredited Continuing Education** and acknowledges that many healthcare



professionals have financial relationships with ineligible companies. **ANCC defines ineligible organizations** as those whose primary business is producing, marketing, selling, re-selling or distributing healthcare products used by or on patients. These relationships must not be allowed to influence accredited continuing education.

*[Standards for Integrity and Independence in Accredited Continuing Education | ACCME](#))

Before the planning for the education begins, the accredited provider must collect information from all individuals associated with the planning and implementation of an educational activity, including, but not limited to, the planning committee, faculty, presenters, authors, content experts and content reviewers, to provide information about **all** their financial relationships with ineligible companies within the prior **24** months. This disclosure must include: the name of the ineligible company, the nature of the financial relationship.

Examples of financial relationships include employees, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, and ownership interest. Individual stocks and stock options should be disclosed; diversified mutual funds do not need to be disclosed. Owners or employees of ineligible companies must be excluded from controlling content or participating as planners or faculty in accredited education, *unless*:

- The content is not related to the business line or product.
- The content is limited to basic science research, and they do not make care recommendations.
- They are participating as technicians to teach safe and proper use of medical devices and do not recommend whether or when a device is used.
- **Declaration of financial relationships:** Please disclose ALL financial relationships that you have had in the past 24 months with ineligible companies. Indicate either “I have financial relationships to disclose” or “I have no financial relationships to disclose.”
 - If you answered “no,” please indicate “none” in this field.
 - If you answered “yes,” please indicate the financial relationships. For each relationship, enter the name of the ineligible company and the nature of the financial relationship(s). There is no minimum financial threshold; please disclose ALL relationships, regardless of the amount.
- **Electronic signature and date:** Type your name and date to indicate verification of the information submitted.

Second author/presenter information (not required)

Author biographical information

- **Title:** Indicate your preferred salutation.
- **First and last name:** Provide your first and last name. Submitting author must be the primary presenter or a contributing author.
- **Credentials:** Indicate your professional credentials.
- **Employer:** List your current employer.
- **Job position:** List your current position.



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Third author/presenter information (not required)

Author biographical information

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- **Electronic signature and date:** Type your name and date to indicate verification of the information submitted.

Abstract information (required)

Submission form

- **Title of contribution:** Use key words which describe the specific topic and content of the abstract.
- **Abstract** (*limited to 500 words*): Summarize content into a brief, well-organized and engaging paragraph. Abstract text should contain evidence-based guidelines, best available evidence, and/or nursing research to add meaningful and supportive data. The Conference Program Planning Committee needs to clearly understand and visualize a 360-degree view of the proposed session. Strive to use the majority of the allotted character limitations. Please note that any learning outcomes, objectives, and references included in the abstract paragraph will contribute to total character limit.
 - *Content outline structure*



a. Evidence-based practice: 1) Purpose, 2) Description, 3) Evaluation/Outcome, 4) References

OR

b. Research: 1) Purpose, 2) Background/Significance, 3) Method(s), 4) Result(s), 5) Conclusions/Implications, 6) References

- **Topics**: Please select the topic(s) from the list that best suit your submission. This information is used to assign reviewers during the review process and to develop the conference program.
- **References**: Please list up to 3 evidence-based references used for developing the content of the abstract. Ideally references are from within the past 7 years unless it is a seminal work.
- **Keywords**: Please enter up to 5 key words for your contribution.
- **Student contribution**: Please indicate whether this was solely written by students.
- **Online library**: Please check to indicate that if selected, I/we consent to the recording (audio) and posting of my/our session in the AAACN Online Library.
- **Level of presentation**: Please indicate the level of this presentation: advanced beginner, expert, or proficient.
- **Committee/SIG content affiliation**: Please indicate any abstract content affiliation with an AAACN committee, special interest group, or task force.

Submission Confirmation

- **Electronic signature and date**: Type your name and date to complete the submission of the information.

Review and selection process: A needs assessment is completed by the Conference Program Planning Committee. The need assessment development is a systematic process of gathering data to help identify a professional practice gap in knowledge, skill, or nursing practice and drives the abstract selection process. A blind review of the abstracts is completed by the Conference Program Planning Committee and designated reviewers. Abstracts are evaluated for the completion of requested information and adherence to all instructions. If an abstract does not meet stated criteria, it will not be reviewed.

Acceptance: Notice of the review outcome will be sent by mid-November. An abstract which is not selected for presentation may have contained unclear concepts, content not supported by evidence, and/or simply may not have met the Conference Program Planning Committee's needs assessment. If not selected for oral presentation, primary abstract submitters will be invited to submit the abstract for poster presentation consideration.

Presentation of abstract at conference: Selected oral abstract presentations will receive an honorarium commensurate with the length of time for their presentation which will be confirmed at the time of acceptance. Presenters must be able to attend the conference in person. Virtual-only presentation is not offered as an option.



Need more assistance for creating an abstract?

Visit <https://library.aacn.org/p/s/abstract-fundamentals-improve-your-odds-8358> for an AACN webinar designed for the novice nurse to gain a better understanding of how to get started with writing an abstract. Review a clear description of abstract contents and useful tips. By the end of the webinar, the concept of abstract writing will be less intimidating and more approachable. This webinar is free for all AACN members. Non-members may access for an additional fee.